

Pupil premium strategy statement

School overview

Metric	Data
School name	Arrow Valley First School
Pupils in school	162
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£51,904
Academic year or years covered by statement	2021-22
Publish date	1 st October 2021
Review date	September 2022
Statement authorised by	Sarah Allen
Pupil premium lead	Louise Newman (Vice Principal)
Governor lead	Kayleigh Mapstone

Disadvantaged pupil progress scores for last academic year

Measure	Score
Meeting expected standard at KSI	No data due to COVID-19
Achieving high standard at KSI	No data due to COVID-19
Achieving ARE En/Ma at end of Y4	No data due to COVID-19
Achieving GD in En/Ma at end of Y4	No data due to COVID-19

Strategy aims for disadvantaged pupils

KSI Reading	ARE- 80% GD- 11%	Sept 2022
KSI Writing	ARE- 80% GD- 11%	Sept 2022
KSI Mathematics	ARE- 80% GD- 11%	Sept 2022
Y4 Outcomes	ARE	Sept 2022

	R – 70% W- 64% M – 70%	
Barriers to learning	Close the gap between whole school and PP pupils to less than 10% Below 7% Persistent Absence	Sept 2022

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KSI Reading (and Y4 within the trust)	September 2022
Progress in Writing	Achieve national average progress scores in KSI Writing (and Y4 within the trust)	September 2022
Progress in Mathematics	Achieve average KSI Mathematics (and Y4 within the trust)	September 2022
Phonics	Achieve national average expected standard in PSC	September 2022
Other	Improve attendance of disadvantaged pupils to national average of 96.7%	September 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Support for disadvantaged and SEND pupils is appropriately matched to need and has an impact on outcomes. (PIXL and NGLT)
Priority 2	Supporting children in language development. Implement Wellcomm across EYFS and KSI providing CPD for staff, implementing the assessments and providing suitable interventions.

Projected spending	£21,000
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Wider strategies for current academic year

Measure	Activity
Priority 1	Implement an effective pastoral support programme including develop the role of Thrive within the school and use of school councillor.
Priority 2	Sharing a part-time education welfare officer with partner schools to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£31 000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Closing gaps for all groups of learners to ensure progress and meet end of year targets	Effective use of assessment tools including PIXL and NGRT
Wider strategies	Engaging the families facing most challenges	Develop a more flexible and responsive parental engagement plan. Including working with schools and charities within the local community.

Review: last year's aims and outcomes

Aim	Outcome
Improve Y1 phonic outcomes for PPM	<ul style="list-style-type: none"> • Y1- 90% • Y2- 66% • (Year 2 Non-SEND PPM 100%)
Implement the Thrive approach	<ul style="list-style-type: none"> • Weekly thrive sessions in each year group • 8 children had Thrive 1-1 sessions • Behaviour logs significant reduced for 4 pupils

	<ul style="list-style-type: none">• Baseline in place for September 2021 to ensure that children have relevant targeted support in place upon return.
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