

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

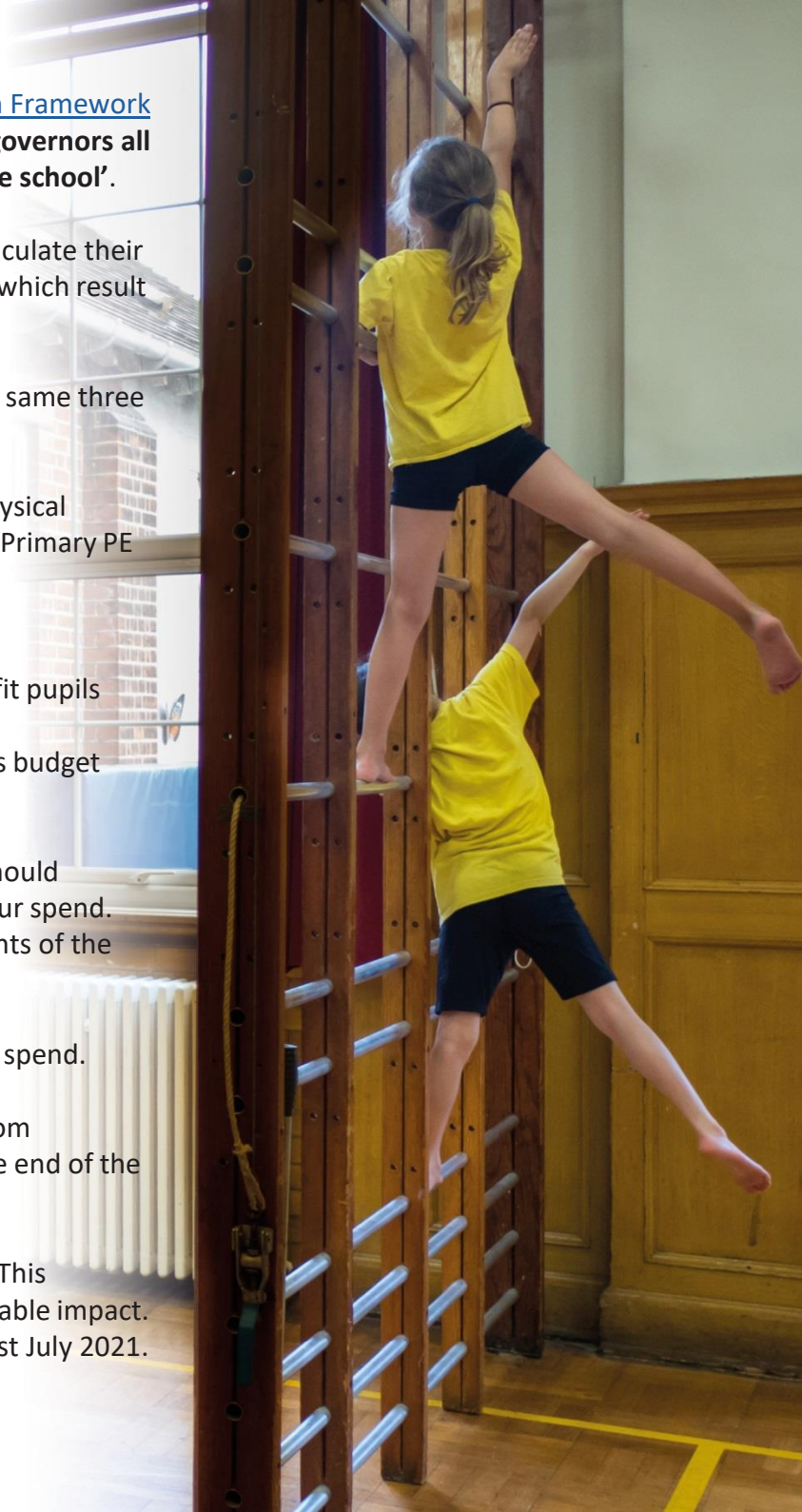
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Every child has 2 hours of PE timetabled each week.</p> <p>Wide level of pupils in school and remote learners participated in virtual school PE lesson through activities shared on dojo.</p> <p>All children received a skipping rope as a gift to keep them active during lockdown 1 and beyond.</p> <p>Take up of pupils participating in after school clubs increased (before COVID)</p>	<p>Review participation of target groups (Least active, LAC, SEND, PP)</p> <p>Create pupil view interviews/surveys</p> <p>Create staff view interviews/surveys</p> <p>Greater participation in school competitions (once COVID allows)</p> <p>Achieve a school games award</p> <p>Further CPD and support for teachers is needed to ensure all staff have an understanding of the importance of PE for both physical and mental wellbeing.</p> <p>Continue to move forward with active lunchtime clubs (once COVID allows)</p> <p>Continue to implement use of GetSet4PE scheme.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £6347.00
+ Total amount for this academic year 2020/2021 £17800
= Total to be spent by 31st July 2021 £24147

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure all pupils take part in regular physical activity and know how this is good for their health and well-being.	Wall bars – purchase ‘better quality’ so that it is easier and quicker to get out All children in Years R-4 to take part in 2 sessions of PE per week. Use of existing PE scheme and beginning to work towards RSA curriculum Assembly to promote benefits of having healthy, active lifestyles. Introduce workout Wednesday – 15-20mins of activity every Wednesday for every class Complete Pupil voice to get their understanding about healthy, active lifestyle.	£2127.85 £0 £0 £0	Purchased – not yet fitted due to COVID19	

To ensure pupils can easily access all equipment	KS2 storage and hall storage – greater respect for equipment	£1100		
To ensure all pupils continued to be active to support both physical and mental wellbeing.	Online dance lessons for in school and remote learners. Multi skills coach videos for in school and remote learners	£1350	Children and parents enjoyed participating with the videos	
Sam Vaness to support in developing effective play leader provision and specialist support during lunchtimes for the children	Training of Year 4 Play and Sport Leaders. - Badges/ Equipment and Awards for children to be purchased – Year 4 attend the training by the sport coach (SV) to support the school vision - Sport and play leaders then support the year 1-4 lunchtime play	£1000		
To increase the use of outdoor space for physical activities throughout the school day.	KS2 playground markings to be redone and improved to create greater opportunities for physical activity throughout the day.	£2500		
Introduction of lunchtime clubs to create more social time, team building and working together	Emma Aston and Tom Underhill to support active lunchtime activities	£1315		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Promote intra house competitions.	Teachers to organise intra house competitions at the end of Summer term PE block, if appropriate. Stickers/medals to be purchased	£100		
Ensure all pupils are aware of the sporting opportunities available	Children to be offered a wide range of clubs to take part in offered from outside coaches. (To begin when safe to do so – due to Covid-19. Possibility of starting summer term)	£0		
Give children the opportunities to have movement breaks and active learning sessions.	Staff to wear appropriate clothing to raise awareness of dressing appropriately for sport. Encourage staff to provide children with opportunities to have active learning session.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase subject leader confidence, knowledge and skills which she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	AfPE membership	£95		
To support staff in building their own confidence to teach high quality, fun and interesting PE.	Dance coach (CPD) Autumn 1&2 AU sports and fitness coach Summer 1&2	£4460.00		High level of engagement across the school – monitored and assessed through teacher and pupil feedback
Staff CPD including PE knowledge, confidence, lesson structure and assessment.	To allow PE Coordinator to access CPD to develop role.	£250		
Sports coach (Sam Vaness) employed to provide specialist support during lunchtimes and PE lessons for the children.	PE Coordinator to team teach/ observe staff during PE lessons to ensure consistent, high quality lessons. Share good practise across the school and any good PE publications. To support the development of PE across the whole school and improve staff confidence and skills to ensure high quality PE is being taught.	£4000.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				

<p>Opportunities to try new sports and to introduce children to new/different sports.</p>	<p>Rock climbing?</p>	<p>£2000</p>	<p>Cancelled due to lockdown 3 possibility of moving it to Autumn term 2021</p>	
<p>Introduce more clubs for LKS2 and KS1.</p>	<p>Offer a wider selection of sports clubs for years 1-4.</p>	<p>£1000</p>		
<p>Jump rope</p>		<p>£1500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Compete in 2020/2021 school games	Aim to achieve School Games Quality Mark to help to promote sport across school.	£250		