



KEY STAGE I (Year 2) Curriculum

2023-2024	Autumn	Spring	Summer
English Reading (CUSP)	<p>Grandad's Island</p> <p>Aesop's Fables – The Goose that Laid the Golden Eggs</p> <p>Mrs Noah's Pockets</p> <p>Paddington</p> <p>The Christmas Pine by Julia Donaldson</p>	<p>The Quangle Wangle's Hat – Edward Lear</p> <p>Coming to England</p> <p>The Street Beneath My Feet</p> <p>The Rhythm of the Rain</p> <p>Little People Big Dreams</p>	<p>Great Women Who Changed the World</p> <p>Aesop's Fables – The Sun and the Wind</p> <p>Fantastic Mr Fox</p>

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English Writing (CUSP)	<p>Strong Start Writing</p> <p>Character descriptions</p> <p>Poems developing vocabulary</p> <p>Simple retelling of a narrative</p> <p>Formal invitations</p> <p>Stories from other cultures</p>	<p>Poetry on a theme (humorous)</p> <p>Non-chronological reports</p> <p>Formal invitations</p> <p>Stories from other cultures</p> <p>Recount from personal experience</p>	<p>Non-chronological reports</p> <p>Simple retelling of a narrative</p> <p>Recount from personal experience</p> <p>Flexible Block</p> <p>Poems developing vocabulary</p> <p>Character descriptions</p> <p>Poetry on a theme (humorous / poems about change)</p>



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Maths (Ark Curriculum Plus)	Numbers within 100 Addition and subtraction of 2-digit numbers Addition and subtraction word problems Measures: Length Graphs Multiplication and division	Time Fractions Addition and subtraction of 2-digit numbers Money Face, shapes and patterns; lines and turns	Numbers within 1000 Measures: Capacity and volume Measures: Mass Exploring calculation strategies Exploring multiplicative thinking



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Science (CUSP)	Living things and their habitats Animals including humans	Uses of everyday materials Everyday materials	Introducing plants Revisit plants and animals including humans
History (CUSP)	Events beyond living memory Great Fire of London	Significant historical events/people and places in own locality	Revisit events beyond living memory - Arctic explorers
Geography (CUSP)	Comparison of non European country with area of the UK	Study human and physical geography (Kenya)	Human and physical geography - location, order, environment, culture, patterns
Art (CUSP)	Drawing - Block A Painting - Block B	Printmaking - Block C Textiles and collage - Block D	3D - Block E Creative Response - Block F
DT (CUSP)	Textiles Food and Nutrition	Mechanisms Understanding materials	Food and Nutrition Structures
RE	1.6 Who is Muslim and how do they live? (PART 1) 1.3 INCARNATION: Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (PART 2) 1.5 SALVATION: Why does Easter matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings? 1.8 What makes some places sacred to believers?
PE	Gymnastics – Movement Games – Basketball/netball Dance (related to learning/ book) Games – Football	Gymnastics – Sequences Games – Invasion Tactics Gymnastics - Apparatus OAA - Collaborative problem solving	Striking games - Tennis Sports Day Preparation Wellbeing – Yoga OAA / Athletics
PSHE (Lifewise)	Screen Time Safety x 2 Feeling Sad x 2 Happiness x 2	My Private Body Respecting All Families Dealing With Loss x 2	Cyber Safety x 2 Fire Safety x 2 Forest Survival x 2



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	Positive Friendships It's Okay not to be Okay x 2 Medicines and Drugs x 2 Understanding Peer Pressure Relaxation x 2	Fight or Flight x 2 Desert Island x 2 Environment x 2 Navigation x 2	The Art of Failure Personal Goal Setting x 2 Protecting our Planet x 2 Adapting to Change x 2
Music (CUSP)	Untuned percussion - Experimenting with sounds Singing - Being together in music 2	Untuned percussion - Introducing rhythm and pulse 2 Singing - Introducing pitch 2	Tuned percussion - Introducing tempo and dynamic 2 Singing - Exploring emotions through music 2
Computing (Teach Computing)	Computing systems and networks – IT around us Creating media – Digital photography	Creating media – Making music Data and information – Pictograms	Programming A – Robot algorithms Programming B - An introduction to quizzes