



KEY STAGE 2 (Year 4) Curriculum (Rolling programme)

2023-2024 Year B	Autumn	Spring	Summer
English Reading (CUSP)	<p>The Great Food Bank Heist</p> <p>The Queen's Nose</p> <p>The Girl Who Stole an Elephant</p>	<p>The Girl Who Stole an Elephant</p> <p>The boy at the back of the classroom</p> <p>Varjak Paw</p>	<p>Varjak Paw</p> <p>The Walrus and the Carpenter Lewis Carroll</p> <p>Wind and the Willows</p> <p>The Raven Edgar Allen Poe</p>

Y3/4 2023-2024	Autumn	Spring	Summer
English Writing (CUSP)	<ul style="list-style-type: none"> • Strong start writing • Poems which explore form • Persuasive writing (adverts) • First person diary entries (imaginative) • Critical analysis of narrative poetry • Third person adventure stories • News reports 	<ul style="list-style-type: none"> • Stories from other cultures • Persuasive writing (adverts) • Explanatory texts • Third Person adventure stories • Poems which explore form 	<ul style="list-style-type: none"> • Stories from other cultures • First person diary entries (imaginative) • Critical analysis of narrative poetry • News reports • Explanatory texts-builds on CUSP states of matter



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Y4 2023-2024	Autumn	Spring	Summer
Maths (Ark Curriculum Plus)	Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data	Calculation with multiplication and division Fractions Time Decimals Area and perimeter	Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3D shape



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Science (Rolling curriculum) (CUSP)	Living things and their habitats States of matter	Animals and humans Electricity	Sound
History (Rolling curriculum) (CUSP)	Stone Age, Bronze Age, Iron Age	Local history study	Rome and its impact on Britain
Geography (Rolling curriculum) (CUSP)	Volcanoes and Earthquakes	Water Cycle	Human geography and physical (revisit) Location, culture, connection - interdependence OS maps and scales Geographical skills and fieldwork
Art (Rolling curriculum) (CUSP)	Drawing Painting	Printmaking and Textiles 3D and collage	Painting Creative response / Significant Artists
DT (Rolling curriculum) (CUSP)	Textiles Food and Nutrition	Mechanisms Food and Nutrition	Systems Structures
RE (Rolling curriculum)	2.7 What do Hindus believe God is like? 2a.3 INCARNATION/ GOD: What is the Trinity? Christmas	2.8 What does it mean to be a Hindu in Britain today? 2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? 2.11 How and why do some people think that life is like a journey and what significant events mark this?
PE	Gymnastics – Strength and Conditioning Games – Basketball/netball Dance (related to learning/ book) Games – Football	Gymnastics – Sequences Games – Invasion Tactics Gymnastics - Apparatus OAA - Collaborative problem solving	Striking games – Rounders / Cricket Sports Day Preparation Wellbeing – Yoga OAA / Athletics



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<p>PSHE (Year 4) (Rolling curriculum) (Lifewise)</p>	<p>Personal Hygiene Vaccinations and Diseases Anger, Fear and Mindfulness Anxiety, Stress and Mindfulness Exercise Safety with Household Meds Change is Good My Body, Your Body - Keeping Healthy Self-Worth x 2 Self-Image x 2 Autism Different, Not Less Different Kinds of Friendship</p>	<p>Power of Words: STOP Social Media Body Confidence Gender Fairtrade: Working Together Global Warming - What Can We Do To Help? Celebrating Women in History: Traditional Roles BV Democracy and Law x 2 BV Culture and Liberty x 2 Relationships with Others x 2</p>	<p>Consent Helping Others to Get Help x 2 Who Can We Trust x 2 Staying Safe Online x 2 Separation and Divorce Growth Mindset x 2 Sun Safety The World of Work Problem Solving and Time Management x 2</p>
<p>Music (Rolling curriculum) (CUSP)</p>	<p>Untuned percussion - Mastering rhythm 2 • Singing - Introducing texture 2</p>	<p>Glockenspiel- Musical notation 2 Singing - The history of singing 2</p>	<p>Glockenspiel - Composition 2 Range of instruments studied - Introducing timbre 2</p>
<p>Computing (Rolling curriculum) (Teach computing)</p>	<p>Computer systems and networks – The Internet – Year 3 Computer systems and networks – The Internet – Year 4</p>	<p>Programming A – Repetition in Shapes Programming B – Repetition in Games</p>	<p>Creating Media – Desktop Publishing Creating Media – Photo Editing</p>
<p>French (Rolling curriculum) (CUSP)</p>	<p>The calendar Colours, emotions and numbers (recap last years and numbers 1-20)</p>	<p>Items from daily life Learning together</p>	<p>The natural world Celebration</p>