

Knowledge is 'food for thought'

This geography curriculum has been co-designed by primary senior and subject leaders from primary schools within the Trust, a secondary lead practitioner for geography from a Trust school and with some support from an education consultant.

A high quality geography education should inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives. DfE (2013)

Our Primary Geography Curriculum purpose and aims:

We want our pupils to think like a geographer – they must be supported in their learning using KASE and specifically through dialogic talk. The curriculum has been planned around key concepts and skills. Concepts such as changes in the local area, contrasting environments and coastlines under threat will be taught and pupils will be encouraged to use them to make connections, draw contrasts, analyse data, draw conclusions and form their own opinions based on gaining knowledge.

Our Geography curriculum is enquiry led and that seeks answers to fundamental questions. It is also imperative that a geographer doesn't just answer questions but also asks and debates them. Key questions have been included in the curriculum to support teachers in their planning for pupils to be able to understand the methods of enquiry.

Geography is a subject packed with excitement and dynamism that synthesises aspects of the world and helps us to better understand its people, places and environments, and the interactions between them. Geography also helps us understand how and why places are changing, and to better imagine, predict and work towards, likely and preferred futures. Underpinning all of this is a strong spatial component that deepens our understanding of what places are like, why and how they are connected, and the importance of location.

Geography draws on its vast range of vocabulary to identify and name places, the features within them and the human and physical processes at work there. Such core knowledge provides the building blocks of deeper explanation and understanding; providing entry points to geographical conversations about the world.

Geography is more than just core knowledge. Places are dynamic and often space is perceived, used and contested by people in many different ways. Geography seeks to understand how different views, values and perspectives influence and affect places and environments at different scales. It helps explain why places are changing, how they are interconnected and why patterns of inequality exist at both local and global scales. It deals with the 'here and 'now' of real life and as such, is a vital 'living' subject that contributes to and enhances the wider curriculum.