

## **Knowledge is 'food for thought'**

This MFL curriculum has been co-designed by senior and subject leaders from primary, first and middle schools within the Trust, a secondary lead practitioner for MFL from a Trust high school and support from secondary language specialists.

### **Our Primary MFL Curriculum purpose and aims:**

In Key Stage 2, we want our pupils to begin to gain confidence in speaking and understanding a language spoken in a European Country– we must inspire pupils to be risk averse when learning a language and think about the long term significance in being able to converse in another language in their lives beyond school. They must be supported to learn using KASE and specifically through talk.

We aim for our pupils to begin to become proficient speakers of one European language however there is no stipulation as to which one. Our Primary schools feed a range of secondary schools and liaison with feeder schools is expected before deciding on the target language for the school. Links will be made to other languages to support learning. The important outcome is that pupils are excited and enthused to speak an additional language. This will prepare them for tackling other languages in the next stage of their education and beyond.

The curriculum has been planned around key concepts and skills. Concepts such as speak and respond to a spoken language from a variety of sources, find ways to communicate through talking and responding to questions, ask questions and talk with some intonation and pronunciation and write at varying lengths for different purposes and audiences using the grammatical structures. Key concepts will be taught, and pupils will be encouraged to use them to make connections, identify similarities, challenge and recognise stereotypes and present their own structured accounts, including written and oral narratives in the target language.

Key vocabulary will be introduced and practised continually throughout the Key Stage. A language, whilst taught as a discrete subject, should be taught along-side other subject areas and teachers must make links with other subjects to add significance to understanding languages and cultures.

Key questions have been included in the curriculum to support teachers in their planning for pupils to be able to understand their learning and ensure own subject knowledge. There are also examples of P4C questions which could be linked.

Modern Foreign Languages will be introduced to pupils in EYFS and KS 1 informally; for example, answering the register in a different language, labelling resources in an additional language as well as English. This will be beneficial for all pupils but particularly so for classes that have pupils with EAL, giving recognition and importance to the first language of all the cohort.