



KEY STAGE 2 (Years 4) Curriculum

Cycle 2	Autumn	Spring	Summer
English Reading (CUSP)	• Queen's Nose • The Raven • The Girl Who Stole an Elephant	• Varjak Paw • The Boy at the back of the class.	• Young, Gifted and Black • Wind in the Willows



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English Writing (CUSP)	• Strong start writing • Persuasive writing (adverts) Block A • First person diary entries • Third person adventure stories Block A • News Report (Block A) • Critical analysis of narrative poetry – Block A	• Stories from other cultures. -Block A • Explanatory texts – Block A () • Third Person adventure stories Block B • Persuasive writing (adverts) – Block B • Poems which explore form Block A ()	• Stories from other cultures Block B () • News Report (Block B) • Critical analysis of narrative poetry Block B • Explanatory texts-builds on Block B () • Poems which explore form Block B •

Y- 4 Cycle-2	Autumn	Spring	Summer
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Math	Place Value Addition & Subtraction Length & Perimeter Multiplication & Division	Multiplication & Division Measurement – Area Fractions Decimals Consolidation	Decimals Money Time Statistics Properties of Shape Geometry – Position & Direction Consolidation
Science (CUSP)	Living things and their habitats States of matter	Animals and humans Electricity	Sound
History	Study Britains settlement by Anglo Saxons and Scots	Study the Viking and Anglo Saxon struggle for the kingdom of England	Study the achievements of early civilisations- Ancient Egypt
Geography	Study of Rivers Longitude and Latitude	The Water Cycle	Map Skills – Environmental regions of Europe, Russia, North and South America
Art (CUSP)	Drawing -Block A Painting-Block B	Printmaking and Textiles -Block C 3D and collage -Block D	Painting -Block E
DT (CUSP)	Food and Nutrition Block A What's really in your food? Mechanisms	Textiles — Block C How do you keep a tea towel from slipping off a hook? Structures- Block D Which shapes will give a structure stability?	Electrical systems — Block E How useful are switches? Food and Nutrition Block F Is cheap food always worse for you?



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	Block B -How many ways are there to open a door?		
RE	2..7 What do Hindus believe God is like? 2..8 What does it mean to be a Hindu in Britain today?	2..3 What kind of world did Jesus want? 2..5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	2..6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? 2..11 How and why do some people think that life is like a journey and what significant events mark this?
PE	Gymnastics- Year 4 Football Dance- Vikings Hockey	Gymnastics – Arches and bridges Dodgeball Basketball Dance- Dance Around the World	Athletics Cricket Netball Tennis
PSHE	All about TikTok Being Responsible Part 1 Being Responsible Part 2 Body Language and Communication British Values- Freedom in Beliefs Part 1 British Values- Freedom in Beliefs Part 2 British Values- Government and Rules Part 1	What do we do when others don't feel okay? Balanced diet and healthy eating- Part 1 Balanced diet and healthy eating- Part 2 Identity and gender Leadership-Part 1 Leadership-Part 2 My body,Your Body Problem solving and resourcefulness-Part 1 Problem solving and resourcefulness-Part 2 Relaxing to Recharge- Part 1	Respect-Part 1 Respect-Part 2 Screen time-Part 1 Screen time-Part 2 Sleep-Part 1 Sleep- Part 2 The importance of physical activity- Part 1 The importance of physical activity- Part 2 The recreational drugs of alcohol and nicotine



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	British Values- Government and Rules Part 2 Bullying- Part 1 Bullying- Part 2 Earning Money Everything will be alright FairTrade Family Relationships Part 1 Family Relationships Part 2	Relaxing to Recharge-Part 2	Try and Try again- Part 1 Try and Try again-Part 2 Understanding consent What's love Where does my food come from?
Music (CUSP)	• Untuned percussion – Block A • Introducing texture 2 – Block B	• Musical notation 2 – Block C • The history of singing 2 – Block D	Composition 2 – Block E
Computing (Teach computing)	Online Safety Creating media- Audio production Computing systems and networks – The internet	Online Safety Programming A- repetition in shapes Programming B- repetition in games	Online Safety Creating media - Photo editing
French (Rolling curriculum) (CUSP)	Greetings and the Classroom - Block A Colours, emotions and numbers (I-IO) – Block B	Introductions and questions – Block C Working Together – Block D	Playing Together – Block E Eating Together – Block F



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